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The Situation of Education in Eastern Thrace in the 1926–1927 Academic Year

(Abstract)

In this study, an attempt is made to examine the status of education in Edirne Education District in the academic year 1926–1927. The main source of the study is the text entitled “Edirne Maarif Mintıkasında 1926–1927 Ders Senesinde Maarif Vaziyeti” organized by the Edirne Education Directorate and published in 1927. Since this study covers a specific historical period, the historical research method, which is one of the qualitative research methods, has been used. The presentation of minority and foreign schools in Eastern Thrace in the report also gives an idea of the socio-cultural and demographic characteristics of the region. In particular, the Bulgarian schools show the presence of the Bulgarian population in Edirne and Kırklareli at that time and that Bulgarians were among the minorities in Turkey, along with Greeks, Jews and Armenians. The report of the Edirne Education Region, which contains very detailed information, gives an idea of the status of education in Turkey during the first years of the Republic, as well as in the Eastern Thrace region.

Keywords: Verbal History of Education in the Republic of Turkey, History of Education, Eastern Thrace, Edirne Educational region, Bulgarian School.

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